

## EDUCATION INDICATORS 2002/03 DEFINITIONS

## APPENDIX 1

Performance Indicator	Indicator Type	PI Ref	Full definition
<b>PEOPLE</b>			
Headteachers balanced scorecard % good or very good	KPI 1	1	To be developed by March 2003
Full time qualified teacher vacancy rate	KPI 2	2	All posts for qualified teachers that were vacant or temporarily filled for one term or more, as percentage of total qualified teacher head count in all schools (taken from 618G 'high level' definition)
Full time qualified teacher vacancy rate	API 1	3	All posts for qualified teachers that were vacant or temporarily filled for one term or more, as percentage of total qualified teacher head count in all schools (taken from 618G 'high level' definition)
Annual teacher turnover rate	KPI 3	4	To be developed by September 2002
Leadership survey (Atkins staff) return rate and overall satisfaction rate	KPI 4	5	Overall satisfaction rate measured as the number of responses to all questions noted as more than satisfactory or satisfactory as a percentage of the total number of responses to all questions. Return rate is number of surveys returned as percentage headcount (Atkins staff in Southwark)
% heads participating in leadership survey (or schools 360° equivalent)	KPI 5	6	Number of heads participating in the leadership survey as percentage of all heads, to be measured 31 Jan 2003
<b>CUSTOMER</b>			
% improvement in Schools category of support	KPI 6	11	Schools placed in each of the 5 categories for support given a score (points = category i.e. category 1 = 1 point etc) to make a total score. Note that the baseline is 234 and goal is for all schools to be at min category 2 (total points score 204). Target of 13 points improvement is a 43% improvement on the 30 points between 234 baseline and aim of 204. Based on all school types
% of pupils in LEA achieving 5 or more A*-C grade GCSEs	KPI 7 & BVPI 38	12	GCSE result definition will follow the DfES Performance Table Publications. GCSE result - The percentage of pupils, aged 15 on 31st August 2001, and on roll in the authority's secondary schools as at the time of the Annual School Census in January 2002, who achieve five or more GCSE grades A* - C or equivalent in the examinations held in the summer of 2002, and where relevant, in earlier GCSE examination sessions.
% of pupils in LEA achieving 1 or more grades A*-G at GCSE	KPI 8	13	% pupils in LEA achieving 1 or more A* to G grades at GCSE (measured on publication of Summer 02 results by Nov 2002)

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% of pupils in LEA achieving 5 or more grades A* to G at GCSEs including English and Maths.	KPI 9 & BVPI 9 (amended)	14	GCSE result definition will follow the DfES Performance Table Publications. Percentage of pupils in schools maintained by the local education authority who achieved five or more GCSEs at grades A* to G including English and Maths or equivalent in 2002 examinations. Pupils on the register on 3rd Thursday January 2002 aged 15 on 31st August 2001.
% of 14 year old pupils in schools maintained by the authority in the previous summer achieving <b>Level 5</b> or above at KS3 in English	KPI 10 & BVPI 181a	15	Pupils eligible for Key Stage 3 assessment in schools maintained by the local education authority achieving Level 5 or above in the Key Stage 3 test in 2002 in English.
% of 14 year old boys in schools maintained by the authority in the previous summer achieving <b>Level 5</b> or above at KS3 in English	API 2	16	Boys eligible for Key Stage 3 assessment in schools maintained by the local education authority achieving Level 5 or above in the Key Stage 3 test in 2002 in English.
% of 14 year old pupils in schools maintained by the authority in the previous summer achieving <b>Level 5</b> or above at KS3 in Maths	KPI 11 & BVPI 181b	17	Pupils eligible for Key Stage 3 assessment in schools maintained by the local education authority achieving Level 5 or above in the Key Stage 3 test in 2002 in Mathematics.
% of pupils in schools maintained by the authority in the previous summer achieving <b>Level 4</b> or above at KS2 in English	KPI 12 & BVPI 41	18	Key Stage 2 result definition will follow the DfES Statistical First Release on National Curriculum Assessments. The percentage of pupils in the final year of Key Stage 2 in schools maintained by the local education authority achieving Level 4 or above in the Key Stage 2 English test 2002.
% of pupils in schools maintained by the authority in the previous summer achieving <b>Level 4</b> or above at KS2 in Maths	KPI 13 & BVPI 40	19	Key Stage 2 result definition will follow the DfES Statistical First Release on National Curriculum Assessments. The percentage of pupils in the final year of Key Stage 2 in schools maintained by the local education authority achieving Level 4 or above in the Key Stage 2 Mathematics test 2002.
Customer survey – schools related (target parents/ carers and pupils in primary, secondary and special schools)	KPI 14	20	To be developed by September 2002
Customer survey – Atkins related (target schools to give feedback on Atkins services)	KPI 15	21	To be developed by September 2002

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% of pupils attending Southwark primary schools requesting a Southwark secondary school at first application deadline	KPI 16	22	Number of applications made for any Southwark secondary school with either 1st, 2nd or 3rd preference by first application deadline (usually start of November) as a percentage of total number of year 6 pupils in Southwark primary schools at the end of the academic year
% of schools Ofsted inspections good or better in TL / LM	KPI 17	23	% schools inspected receiving an overall judgement for Teaching and Learning (TL) and Leadership and Management (LM) of 'good' or better. This to be measured in the month of receipt of the Ofsted inspection report. A school to be judged as good or better if Ofsted rates all aspects of TL and LM as good or better. The monthly % to be calculated separately for TL and LM as number of schools judged good or better under either criterion divided by number of schools in total for whom Ofsted inspection reports were received; these two percentage figures then to be averaged to produce an overall measure for TL/ LM. (Note that target is set for all schools inspected since Jan 2000; also note that monthly data to be provided separately for TL and LM). Based on all school types.
% of schools providing timely accurate electronic data for key returns	KPI 18	24	To be developed by September 2002
Customer focus - service improvement for phone answering	KPI 19	25	Number of phone calls answered within 15 seconds/ 5 rings as a percentage of all calls received to be measured by service area.
Schools entering special measures or serious weaknesses	KPI 20	26	The number of nursery, primary, secondary and special schools and PRUs entering SM or SW on a monthly basis, determined by the date of receipt of the Ofsted inspection report - <b>Note that this definition is currently under review (21st August 2002).</b>
Percentage of primary schools with 25% or more of their places unfilled.	BVPI 34a	27	Primary school with 25% or more and at least 30 surplus places. These Primary schools with surplus places are divided by all LEA maintained Primary Schools.
Percentage of secondary schools with 25% or more of their places unfilled.	BVPI 34b	28	Secondary schools with 25% or more and at least 30 surplus places. These Secondary schools with surplus places are divided by all LEA maintained Secondary Schools.
Percentage of schools maintained by the local education authority – subject to special measures.	BVPI 48	30	The percentage is the number of schools identified by OFSTED as requiring special measures as at the end of the Autumn term of the reporting year as a percentage of all schools maintained by the local education authority.

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% of governors reports to parents on Atkins website.	API 5	41	Number of school governing body annual reports to parents uploaded onto the Atkins Education website <a href="http://www.southwark.lgfl.net">www.southwark.lgfl.net</a> as a percentage of all schools
% of schools connected to LGFL	API 6	42	Number of schools connected to the LGfL by end March 2003 as a percentage of all schools
<b>SOCIAL INCLUSION</b>			
% of half days attended in secondary schools	KPI 21 & BPVI 45	43	Percentage of half days attended in secondary schools maintained by the authority, as reported in the Annual School Performance Absence Return May 2002 (Reverse of BVPI 45 - percentage of half days missed due to total absence in secondary schools maintained by the local education authority) Note that target figure is EDP target for academic year 2001/02
% of half days attended in primary schools	KPI 22 & BVPI 46	44	Percentage of half days attended in primary schools maintained by the authority, as reported in the Annual School Performance Absence Return May 2002 (Reverse of BVPI 46 - percentage of half days missed due to total absence in primary schools maintained by the authority) Note that target figure is EDP target for academic year 2001/02
% of Caribbean pupils achieving 5+A*-C grades at GCSE	KPI 23	45	Number of pupils of Caribbean ethnic category attaining 5 A*-C grades at GCSE as a percentage of all Caribbean pupils eligible for GCSE examinations in Summer 2002
% of Caribbean pupils achieving 5+ A*-C grades at GCSE	API 4	46	Number of pupils of Caribbean ethnic category attaining 5 A*-C grades at GCSE as a percentage of all Caribbean pupils eligible for GCSE examinations in Summer 2002
% of Caribbean pupils achieving Level 4 or above at <b>KS2 in English</b>	KPI 24	47	Number of pupils of Caribbean ethnic category attaining level 4 or above at KS2 English as a percentage of all Caribbean pupils eligible for KS2 English tests in Summer 2002
% of Caribbean pupils achieving Level 4 or above at <b>KS2 in Maths</b>	KPI 25	48	Number of pupils of Caribbean ethnic category attaining level 4 or above at KS2 Maths as a percentage of all Caribbean pupils eligible for KS2 Maths tests in Summer 2002
% of Caribbean pupils achieving Level 5 or above at KS3 in Maths	API 3	49	Number of pupils of Caribbean ethnic category attaining level 5 or above at KS3 Maths as a percentage of all Caribbean pupils eligible for KS3 Maths tests in Summer 2002

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% of children looked-after achieving at least 1 A*-G GCSE/GNVQ equivalent	KPI 26	50	Number of children in public care for whom Southwark is the corporate parent achieving 1 or more A*-G grades at GCSE as a percentage of all Southwark looked after children eligible to sit GCSE examinations in Summer 2002
Number of pupils permanently excluded during the year from schools maintained by the authority per 1,000 pupils on rolls of schools maintained by the authority for primary schools.	KPI 27a	51	Number of pupils permanently excluded during the year from all schools maintained by the local education authority per 1000 pupils at all maintained schools as recorded in Annual School Census Jan 2002
Number of pupils permanently excluded during the year from schools maintained by the authority per 1,000 pupils on rolls of schools maintained by the authority for secondary schools.	KPI 27b	52	Number of pupils permanently excluded during the year from all schools maintained by the local education authority per 1000 pupils at all maintained schools as recorded in Annual School Census Jan 2002
The percentage of permanently excluded pupils provided with alternative tuition of <b>under up to 5 hours.</b>	KPI 28a & BVPI 159a	53	Statutory definition
The percentage of permanently excluded pupils provided with alternative tuition of <b>6-12 hours.</b>	KPI 28b & BVPI 159b	54	Statutory definition
The percentage of permanently excluded pupils provided with alternative tuition <b>full time 13-19 hours.</b>	KPI 28c & BVPI 159c	55	Statutory definition
The percentage of permanently excluded pupils provided with alternative tuition <b>full time 20 hours or more.</b>	KPI 28d & BVPI 159d	56	Statutory definition
Percentage of statements prepared within 18 weeks including those affected by "exceptions to the rule" under the SEN code of practice	KPI 29 BVPI 43b	57	Percentage of statements of special educational need issued by the authority in a financial year and prepared within 18 weeks (b) including those affected by 'exceptions to the rule' under the SEN Code of Practice

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Percentage of statements of special educational need issued by the authority in a financial year and prepared within 18 weeks excluding those affected 'exceptions to the rule' under the SEN Code of Practice.	BVPI 43a	58	Statements of special educational need drafted with 18 weeks as a percentage off all statements excluding cases where any of the exceptions listed in 3.40 to 3.42 of the Code of Practice apply.
Number of pupils permanently excluded during the year from all schools maintained by the local education authority per 1000 pupils at all maintained schools.	BVPI 44	59	The number of permanent exclusions from primary, secondary and special schools in the previous academic year (2001-02) per 1000 full-time and part-time pupils on the register on 3rd Thursday January 2002 as recorded in Annual Schools Censuses
Contribute to reduction in Youth Crime	API 7	61	To be developed by March 2003
<b>CUSTOMER</b>			
To win a PFI bid in Southwark	API 8	63	Atkins application for PFI bid for work in Southwark submitted and accepted by March 2003
London Excellence Bronze submitted by April 2003	KPI 31	64	Submission to the external London Excellence award in the bronze category made by April 2003
To achieve equivalent of Level 3-4 Ofsted report by April 2003	KPI 32	65	Internal self-evaluation of Ofsted JRS criteria to take place every quarter to judge progress towards 3-4 grades. Final judgement to be made jointly by client and contractor by end of April 2003. Ofsted to provide external evaluation through next inspection.